



Middle Township Public Schools

Elementary #2

101 W. Pacific Ave.

Cape May Court House, New Jersey 08210

PHONE: (609) 465-1827 FAX: (609) 463-1909

Nancy Loteck
Principal

Carrie Sinone
Asst. Principal

September

Dear Parent/Guardian(s):

The Public Schools of Middle Township are committed to supporting the academic needs of its students. Under Every Student Succeed Act (ESSA), we are required to identify the students who need additional academic support in language arts literacy and/or mathematics.

Based on the criteria below, it was determined that your child is eligible to receive extra support in the following areas.

Language Arts Literacy

_____ Teacher Recommendation

_____ Below grade-level performance on STAR Literacy or STAR Early Literacy Assessment

_____ Below grade-level performance on the Fountas/Pinnell Guided Reading Assessment

_____ Below proficiency score on the NJSLA ELA Assessment

Mathematics

_____ Teacher Recommendation

_____ Below proficiency score on the NJSLA Math Assessment

_____ Review Report Card data

The academic support your child receives will be specific to his/her needs. Your child will receive small group instruction daily from an interventionist. Your child's progress will be monitored regularly and the classroom teacher and/or interventionist will keep you informed of their progress.

In order to exit on the Title I Program, your child must meet the following criteria: Proficient or Advanced Proficient score on the NJSLA Assessment, teacher recommendation, grade-level/guided reading level performance.

Also, to demonstrate our Commitment to your child's education, please review the school parental involvement policy and the Middle Township Elementary School #2 Parent-Student-Teacher Compact.

We look forward to working in partnership with you to support your child's academic success.

Sincerely,
Nancy Loteck, Principal

PARENT/GUARDIAN-STUDENT-TEACHER COMPACT

The Middle Township Elementary School #2, and the parents of the students attending this school, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent/guardian compact is in effect during the school year.

School Responsibilities

Middle Township Elementary School #2, working cooperatively with parents/guardians to provide for their participation in the successful education of their children agree to:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards through:
 - challenging curricula aligned with the NJ Student Learning Standards.
 - high quality teachers and paraprofessionals.
 - scientifically-based programs and strategies.
 - comprehensive professional development based on best practices.
 - meaningful, authentic assessment that informs instruction.
- Encourage communication – “school to home/home to school” – and support parents in their efforts to assist their children through/by...
 - parent-teacher conferences (Fall and Spring) and meetings during which this compact will be discussed as it relates to student achievement.
 - teachers will provide student progress reports and report cards quarterly throughout the school year.
 - newsletters and web postings.
 - providing parents/guardians with reasonable access to staff. Staff will be available at Back-to-School Nights, Parent-Teacher conferences, meetings, and on an as-needs basis.
 - providing parents/guardians with opportunities to volunteer and participate in school activities and to observe through the extensive district parent/community volunteer program.
 - providing parents/guardians timely information about their child's progress, all aspects of the academic program, and their right to be involved. Reporting will be consistent with the grade level procedures.
- Ensure that the program complies with the responsibilities for parent right-to-know and parent involvement under the ESSA act.

Parent/Guardian Responsibilities

We, as parents/guardians of _____, working cooperatively with the staff of Middle Township Elementary School #2, will support our children's learning in the following ways:

- participate and support the educational programs of the school and share the responsibility of our child's achievement.
- become involved in the development, implementation, evaluation, and revision of parent involvement policies and goals.
- work with our child to provide support and/or assistance for all school work.
- provide opportunities for literacy and math activities in our home.
- work to monitor and ensure our child's attendance at school.
- work to monitor our child's:
 - homework assignments.
 - television watching.
- communicate with our child's teachers about educational needs and other factors that may affect learning.
- support other parent groups to help encourage active participation in and effective support for the educational process.

As the student, _____, I will do my best to:

- return my homework completed.
- follow the school and classroom rules
- respect other people and the community.

We agree to work together, to the best of our abilities, as educators and parents/guardians to fulfill our common goal of providing for the successful education of our children.

Signature of Teacher

Signature of Parent/Guardian

Signature of Teacher

Signature of Student

Date